

عنوان مقاله:

The Study of Effectiveness of Teaching Metacognitive Strategies on Academic Motivation in Girls Students

محل انتشار:

مجله علمی مطالعات روانشناسی، دوره 2، شماره 2 (سال: 1391)

تعداد صفحات اصل مقاله: 7

نویسندگان:

Bibi Fatemah Mirjalili - *Educational Office of Yazd, Yazd, Iran*

Kazem Barzegar Bafrooei - *Assistant Professor, Yazd University, Yazd, Iran*

خلاصه مقاله:

This study was conducted to evaluate the effectiveness of teaching metacognitive strategies to enhance academic motivation on first graders in Yazd girl's junior high schools. In this research, the semi-experimental method of pre-experiment and post-experiment types with control group is used. The Applied tool in this research was Khosro Rashid's Academic Motivation Questionnaire. Statistical population was included 150 girl students with 13.2 years old average from 1nd district of Yazd Education Organization which were selected by cluster sampling method and 30 of them who had lowest academic motivation grade were assigned to two groups, randomly (15 in experimental group and 15 in control group). In order to analyze the collected data, the method of Repeated MANOVA was used. The finding showed group metacognitive processing training on girl students was effective and results in academic .motivation increases

کلمات کلیدی:

Academic Motivation, Metacognitive Processing, Self-Controlling, Interest in Learning, Compatible with the Needs, Strive for Success

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1004112>

