عنوان مقاله:

Teacher Personality and Students' Learning Motivation

نویسنده:

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خلاصه مقاله:

This study examined the relationship between Teacher Personality and students' learningmotivation. The Study population consisted of all secondary school teachers and students for theacademic year 2015 in the city of Bandar Abbas in Iran. A total of 20 teachers and 80 students wereselected as sample to Stratified random method. The data collection tool were Strategies ofClassroom management for Teacher and students' learning motivation questionnaires.Thatclassroom management strategies questionnaire by Teachers and students' learning motivationquestionnaire Were completed by students. To test the hypotheses were used of correlation andmultiple regression. The results showed significant relationship between relationship betweenteachers and parents with students' learning motivation in level (p=0/007), and relationshipbetween planning and teachers support with students' learning motivation is significant in level(p=0/05). Regression results showed that the character of teachers (classroom managementstrategies) accounted for 27 percent of students' motivation to learn and relationship betweenteachers and parents predict significantly (p=0/01) students motivation to learn. So teacher personality in classroom related with students learning motivation.

کلمات کلیدی:

Teacher Personality In Classroom - Classroom Management Strategies - Students Learning Motivation

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