

عنوان مقاله:

The Effect of Foreign Language Anxiety (FLA) Through Nonverbal Cues on Performance and Behavior of Iranian Intermediate EFL in a Speaking Exam

محل انتشار:

چهارمین کنفرانس روانشناسی، علوم اجتماعی و علوم انسانی (سال: 1398)

تعداد صفحات اصل مقاله: 19

نویسندگان:

Fatemeh Sadat Alamdar - *Ph.D. candidate in TEFL, Azad University of Qeshm, Iran*

Hojjat Hajizadeh - *MA in TEFL, Azad University of Qeshm, Iran*

خلاصه مقاله:

One of the best predictors of L2 achievement is Foreign Language Anxiety (FLA). It is a complex affective factor that has been well documented in EFL literature, yet the methods employed to investigate the phenomena have been largely constrained to surveys and traditional qualitative methods, such as diaries and interviews leaving gaps in our understanding of how it manifests itself in the student's nonverbal behavior in real time. In addition to investigating FLA in relation to performance, this study is the first to analyze nonverbal behavior in an Iranian context by adapting methods first introduced by Gregersen (2005). Though findings show a negative relationship using Spearman's correlation ($= -.7, p < 0.05, N=8$) in comparing the FLA to speaking exam scores, this study was unable to demonstrate results consistent with Gregersen's (2005) findings. The implications of this study draw attention to the role pedagogy in design and delivery of speaking exams.

کلمات کلیدی:

Anxiety, Nonverbal Cues, Performance, Behavior

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1006675>

