

## عنوان مقاله:

The Effect of Developments, Sources and Directions of Task-Based Language Teaching on Iranian Intermediate EFL

## محل انتشار:

کنفرانس ملی پژوهش های حرفه ای در روانشناسی و مشاوره با رویکرد دستاورهای نوین در علوم تربیتی و رفتاری «از نگاه معلم» (سال: 1398)

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## خلاصه مقاله:

This paper provides an outline of the origins, the current shape and the potential directions of task-based language teaching (TBLT) as an approach to language pedagogy. There is a summary of TBLT and considers its origins within language teaching methodology and second language acquisition. Then the researcher summarizes the current position of TBLT from two perspectives: first, it identifies key elements in approaches to the teaching of language based on tasks, and second, it turns to a consideration of the principal issues that have been explored in TBLT research.

## کلمات کلیدی:

TBLT; task-based language teaching; instructed second language acquisition; classroom-based

## لینک ثابت مقاله در پایگاه سیویلیکا:

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