

## عنوان مقاله:

Exploring the Relationship between Teachers' Creativity, Classroom Management, Age and Gender

## محل انتشار:

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## خلاصه مقاله:

The present study aimed to study the relationship between teachers' creativity, classroom management, age and gender. To achieve these goals, 70 Iranian EFL teachers participated in the study by filling out two questionnaires: Creativity Fostering Teacher Behavior Index developed by Soh (2000), and Behavior and Instructional Management Scale developed by Martin and Sass (2010). Analysis of the questionnaires revealed that there is a statistically positive significant relationship between teachers' creativity and classroom management. In addition, the findings indicated that there is statistically significant difference across the three age groups regarding their attitudes towards creativity and classroom management. Likewise, it was revealed that there is significant difference between Iranian EFL male and female teachers concerning their attitudes towards creativity. However, the findings also indicated that there was not any statistically significant difference between Iranian EFL male and female teachers regarding their attitudes towards classroom management. The findings have implications for EFL teachers.

## کلمات کلیدی:

age, Classroom Management, Gender, Teachers' Creativity

## لینک ثابت مقاله در پایگاه سیویلیکا:

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