

عنوان مقاله:

A Comparative Study on Evaluation of Modular Courses in Conservatories by the Fuzzy Delphi Method

محل انتشار:

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خلاصه مقاله:

The development of modular courses at the conservatory and theoretical courses throughout the country is being developed by the organization of education to design effective and appropriate systems for the development and use of information on the learner's progress. So, in this paper, we try to identify factors that contribute to increasing the efficiency of evaluating the learning - studying processes and teaching modular courses. In the first step, 16 factors influencing the assessment and teaching of conservatory courses were identified using the experts' opinions and identifying the important criteria of modular courses. Finally, we measured the strengths and weaknesses of the modular courses in the conservatories of Chamestan using the fuzzy Delphi technique. Also, the results of the viewpoints of the lecturers in these courses indicate that one of the strengths of these courses is the reevaluation factor in each module that makes it impossible to create an atmosphere of anxiety during the study and evaluation for the student. On the other hand, one of the weaknesses of these courses is the lack of space and workshops with courses content, which prevents from the fulfilment of the appropriate effect that the student expects for these courses.

کلمات کلیدی:

education, Modular courses, Fuzzy Delphi technique

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