

## عنوان مقاله:

Conceptual Map as an Educational Instrument for Meaningful Learning

## محل انتشار:

سومین کنفرانس بین المللی مطالعات زبان و ادبیات ملل (سال: 1399)

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## خلاصه مقاله:

In the present situation, only qualified people can overcome the problems of education system. Today all countries aim to reach modernized education system. Above all, language learning is one of the pioneers of our educational system. Therefore, language concepts must be conveyed to the receiver (student) accurately and well-arranged. For the successful learning, teaching strategies, methods, techniques and tools should transform knowledge from short-term memory to long-term memory. Ausubels' theory of meaningful learning is one of the most important expository theories which explain how to transform information from short-term memory to long-term memory. According to this theory Meaningful learning occurs when complex ideas and information is combined with students' own experiences and prior knowledge to form personal and unique understandings. In this process, it can be said that concept maps are one of the most important teaching and learning tool that promote meaningful learning. This study was designed as the study of the compilation. The purpose of the study is to introduce concept maps as an instrument for meaningful learning, student centered, active, new learning and teaching strategy in language learning. So as to know how to apply effectively concept mapping into practice to solve the problem of language learning, it is noteworthy to work out its theory. This paper reviews the literature to investigate the construct of concept maps as well as the relationships between concept maps and language learning.

## کلمات کلیدی:

Conceptual Map, Educational Instrument, Meaningful Learning

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