

عنوان مقاله:

The Role of Narratives Used by an EFL Teacher in a Foreign Language Classroom: A Case Study

محل انتشار:

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خلاصه مقاله:

Although narratives have been widely investigated in the field of second/foreign language (L2) education, the existence and role of narratives in L2 classroom discourse has received comparatively little attention. In an effort to fill this gap in the literature, this study focuses on the use of narratives in an English as a foreign language (EFL) classroom context in Iran. Using a case study methodology, audio-recordings from the lessons of an EFL teacher were transcribed and analyzed to identify the narratives. A single semi-structured interview session was also conducted with the teacher to gain access to his opinion about using narratives during his teaching. The data showed that the teacher used personal kind of narratives in his classroom as a tool for self-expression and identity construction.

کلمات کلیدی:

narratives, classroom discourse, EFL context, case study, self-expression, identity construction

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