

### عنوان مقاله:

Pragmatic Content Analysis of Interchange Intro EFL Text Book

### محل انتشار:

هشتمین کنگره ملی تازه یافته ها در مطالعات زبان انگلیسی (سال: 1399)

تعداد صفحات اصل مقاله: 13

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### خلاصه مقاله:

In Iran as an EFL context, learners don't have enough access to have much exposure to authentic input or don't have the opportunity to acquire English pragmatic, so learners need to be taught and developed ways for learning different aspect of speech acts. Due to improvement in many aspects of science and technology, text books still serve as the most common educational tool in classroom content. The present study as a descriptive one aimed to explore the frequency of pragmatic content occurrence of speech acts according to Searle's five classifications of Commissive, Expressives, Assertives, Directives, and Declarations in Interchange Intro 5th English Language Teaching (ELT) textbook. For this purpose, content analysis of the dialogues was performed to examine speech act information. In this book 16 conversations were investigated from pragmatic point. After analyzing the speech acts of conversation part, it was revealed that Interchange Intro text book consisted of five speech act parts; assertive, expressive, commissive and directive, but the lack of declarative part was clear in this book.

### کلمات کلیدی:

text book, speech acts, pragmatic, pragmatic competence

### لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1129016>

