

عنوان مقاله:

the effect of problem-based learning on the improvement of Iranian female high school students English writing ability

محل انتشار:

هشتمین کنگره ملی تازه یافته ها در مطالعات زبان انگلیسی (سال: 1399)

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خلاصه مقاله:

Problem-based learning (PBL) is perhaps the most innovative instructional method conceived in the history of education. PBL was originally designed to respond to the criticism that traditional teaching and learning methods fail to prepare students for solving problems in educational settings. The present study was an attempt to find out if PBL could lead to Iranian female students' writing improvement. In order to examine the effectiveness of PBL in writing domain, specifically in paragraph writing, an experimental study was done at Farboud Ghalati High School in Shiraz. 60 female students were selected based on non-random convenience sampling and were divided into control and experimental groups. After comparing these two groups in pretest and posttest of paragraph writing with implementing PBL process on the experimental group, the results showed that PBL experimental group had improvement in their paragraph writing, but their improvements in the control group were not remarkable in writing. The results of this study can help teachers think of PBL as a useful technique to use in their language classes.

کلمات کلیدی:

Foreign language learning, Problem-based learning, Writing skill

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