

عنوان مقاله:

An Investigation into the Cultural Content of Iranian ELT Books: EFL Teachers' Perceptions and Qualities

محل انتشار:

پنجمین کنفرانس بین المللی پژوهش در علوم و مهندسی و دومین کنگره بین المللی عمران، معماری و شهرسازی آسیا (سال: 1399)

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خلاصه مقاله:

Material evaluation is a necessary issue in educational process and it helps with the modification and improvement of textbooks. The present study aimed to investigate the cultural content of Iranian high school English language teaching (ELT) textbooks from teachers' perceptions and qualities point of view and to identify the most important necessary changes in the cultural content of these books. To do so ۷۳ questionnaires were distributed among English as foreign language (EFL) teachers, who teach high school ELT text books in Kermanshah, Iran. The participants in the present study were ۷۳ experienced and novice EFL teachers, males and females with different levels of education and experience. The collected data were analyzed through the descriptive statistics and Friedman test. The findings revealed that teachers had positive attitude toward culture and teaching cultural points, but unfortunately most of the English teachers were not satisfied with the cultural content of present ELT books in Iranian high-schools and claimed these books do not provide enough native English culture and they need to be modified and revised from the cultural content aspects.

کلمات کلیدی:

Culture, ELT books, experienced teachers vs. novice teachers, teachers' beliefs, and teachers' quality

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