

عنوان مقاله:

Pragmatic and Grammatical Awareness in IELTS Speaking Part 3

محل انتشار:

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خلاصه مقاله:

Although discrete research on pragmatic and grammatical awareness is well-visited in second language acquisition, the exploration and assessment of these two variables in tandem in standardized language proficiency tests has not garnered thick literature. On this ground, this study attempted to examine the correlation of both pragmatic and grammatical awareness with IELTS speaking Part 3. To this end, 120 homogenized Uzbek IELTS-taken applicants were asked to fill out pragmatic and grammatical awareness questionnaire adopted from Albertson (2011) followed by IELTS speaking Part 3 administration in order to obtain a correlation between pragmatic awareness and IELTS speaking Part 3 as well as grammatical awareness and IELTS speaking Part 3, respectively. The results of data analyses via running Pearson correlation coefficient indicated that both pragmatic awareness and grammatical awareness were significantly correlated with IELTS speaking Part 3. The findings imply that building on these two types of awareness would probably help learners increase their performance on IELTS speaking Part 3. Additionally, the students' awareness-raising on pragmatic aspect of language in IELTS speaking Part 3 upon which interaction is based could probably convince the examiners on IELTS speaking venues that they are fully aware of pragmatic items and their conveyed message would not be misunderstood.

کلمات کلیدی:

Pragmatic awareness, grammatical awareness, IELTS Speaking Part 3, pragmatic awareness, grammatical awareness, IELTS Speaking Part 3

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