

## عنوان مقاله:

An Investigation into English Foreign Language Learning Anxiety and English Language Performance Test Result:  
Ethiopian University Students in Focus

## محل انتشار:

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## خلاصه مقاله:

The purpose of this study was to investigate the students' English foreign language learning anxiety and English language performance test result. Thus, the objective of the study was to assess the relationship between students' English foreign language learning anxiety and their English language performance. To attain this objective, a descriptive survey research design was employed. Students' first semester English final examination result was used to explore the relationship between students' English classroom anxiety and their English performance test result. In line with this, foreign language classroom anxiety scale and the students' language performance scores were used to collect data. One hundred and seventy six (176) first year students were involved in the study. Multiple instruments that included questionnaire and document analysis were used to gather data. Both quantitative and qualitative data analysis methods were employed to analyze the data. The findings indicated that most of the students were found to be anxious. Furthermore, the findings showed that there was a significant negative relationship between students' English foreign language learning anxiety and their English performance test result. Also, the findings of the study revealed that anxiety is much more prevalent in line with the subjects of the study and had negative correlations with their English language performance exam result. Finally, it was recommended that EFL instructors should acknowledge anxiety feelings as legitimate and attempt to lessen students' feelings of inadequacy and failure by providing positive experiences and feedback to counter act anxiety.

## کلمات کلیدی:

anxiety, English foreign language, language performance, test anxiety, anxiety, English foreign language, language performance, test anxiety

## لینک ثابت مقاله در پایگاه سیویلیکا:

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