عنوان مقاله:

The Effect of Eliciting Tasks on Listening Comprehension among Iranian Pre-Intermediate EFL Learners

نویسندگان:

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خلاصه مقاله:

This study investigated the effects of eliciting tasks on listening comprehension among Iranian pre-intermediate English as a foreign language (EFL) learners. To do the current study, 30 participants out of 40 were selected through administering an Oxford Quick Placement Test (OQPT). After that, the participants were divided into two equal groups; one experimental and one control group. Then, a listening comprehension pre-test was administered to assess the participants' listening comprehension at the beginning of the course. The experimental group received the treatment through eliciting tasks. Then, the control group received common instruction and was engaged in the ordinary program of the classroom. After twelve sessions of instruction, a post-test of listening comprehension was administered to gather the sufficient data. Data were analyzed through independent and paired samples t-tests and the results indicated that both experimental and control groups had better performance on their post-test compared to their pre-test. More importantly, the results showed that there was a significant difference between the post-tests of both groups. In fact, the experimental group outperformed the control group on the post-test thanks to eliciting tasks activities. The study has implications for language teachers and learners; e.g., Eliciting tasks help to develop a learner-centered classroom and a simulating environment while making learning memorable by linking new and old information.

کلمات کلیدی:

listening comprehension, task-based language teaching, eliciting task, listening comprehension, task-based language teaching, eliciting task

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