

عنوان مقاله:

Comparison of the Ethical Status of Public and Non-Profit Primary School Students

محل انتشار:

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خلاصه مقاله:

Background: The aim of this study was to compare the ethical status of public and non-profit elementary school students. Method: The method of the present study was descriptive-correlational and in terms of purpose, it is an applied study. The statistical population of the whole elementary students of the second period (fourth to sixth grades) in Tehran in the academic year 2018-2019, based on Krejcie and Morgan table, 531 people were selected as the sample size and the sampling method was stratified sampling. The research instrument was Latifabadi Moral Development Questionnaire (2005), the validity of which was confirmed by the views of professors of psychology and educational sciences and its reliability was obtained by Cronbachchr('39)s alpha test (0.89). Data were analyzed through descriptive and inferential statistics by SPSS 24 software. Results: Data analysis showed that there is a significant difference between the moral status of non-profit and public schools ($p < 0.05$). In other words, the average of moral status in non-profit schools is slightly higher. There was a significant difference between the moral status of boyschr('39) and girlschr('39) schools ($p < 0.05$). There was a significant difference between non-profit and public girlschr('39) schools ($p < 0.05$), but there was no significant difference between non-profit and public schools for boys ($p < 0.05$). Conclusion: Based on the research findings, it can be said that non-profit schools have a better moral status than public schools.

کلمات کلیدی:

Ethics, Moral development, Public and non-profit schools, Elementary students

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