

عنوان مقاله:

USING PUPPET GLOVES IN TEACHING EARTHQUAKES TO PRESCHOOL CHILDREN

محل انتشار:

ششمین کنفرانس بین المللی زلزله شناسی و مهندسی زلزله (سال: 1390)

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خلاصه مقاله:

Disaster education from the early ages can be a suitable mean for increasing children knowledge to face events such as earthquakes. In addition, the transfer of this knowledge to the family and the wider community seems feasible and promising in the development of a future seismic safety culture. Different types of teaching for children have been identified from various sources such as role-playing, working in groups, games, discussions between children and teachers, and practical demonstrations that may all be effective depending on the context they are used. One of these methods is teaching through puppet gloves. It is assumed that this method not only arouses the interest of children in learning, but also improves their understanding about the phenomenon. In this paper, the use of puppet gloves has been examined in a small-scale study in a kindergarten in north of Tehran, district one. The advantages and shortcomings of this method have been highlighted and discussed for further work in the future

کلمات کلیدی:

Earthquake education, Puppet gloves, Preschool children

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