

عنوان مقاله:

Investigation of Nursing Students' Perceptions Regarding the Educational Atmosphere of Pharmacology Course at Jahrom University of Medical Sciences

محل انتشار:

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تعداد صفحات اصل مقاله: 8

نویسندگان:

Muhammad Ali Montaseri - *Department of Nursing, School of Nursing, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

Razieah Parniyan - *Department of Nursing, School of Nursing, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

Zohre Badiye Peymaie Jahromi - *Nursing Ph.D Candidate, Student Research Committee, Shiraz University of Medical Sciences, Shiraz, Iran*

Mohammad Hashim Abdi - *Department of Nursing, School of Nursing, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

Somayeh Ramezanli - *Department of Nursing, School of Nursing, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

Afifeh Rahmanian Koshkaki - *Department of Nursing, Jahrom Branch, Islamic Azad University, Jahrom, Iran*

Shohreh Javadpoure - *Department of Nursing, School of Nursing, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

Fatemah Kazemiyan - *Pharm.D, Research Center for Social Determinants of Health, Jahrom University of Medical Sciences, Jahrom, Iran*

خلاصه مقاله:

Background: Educational atmosphere is a manifestation of the curriculum and represents the spirit and context of schools and the curriculum. Objectives: The Dundee Ready Education Environment Measure (DREEM) is used as a diagnostic tool for evaluating the effectiveness of changes in education and identifying the difference between real and ideal environments. Accordingly, this study aimed to investigate the nursing students' perceptions regarding the educational atmosphere of the pharmacology course. Methods: This cross-sectional study was conducted on all undergraduate nursing students who had a course in pharmacology training (N=30) in 2015. To this end, the DREEM modified instrument was applied to examine students' perceptions and data were analyzed by SPSS software using mean, standard deviation, frequency, and percentage for descriptive data. Results: Overall, the mean score of the nursing students' perceptions regarding the educational atmosphere of the pharmacology course was 98.5 ± 18.86 out of 172. The educational atmosphere of the pharmacology course was reported as excellent (3.3%), more positive than

negative (70%), and plenty of problems (26.7%) from participants' viewpoints, respectively. Conclusion: In general, the educational atmosphere of the pharmacology course was more positive than negative from the viewpoints of the majority of nursing students, indicating the importance of professors' considerations regarding the principles of the .instructional design and creating an appropriate educational environment for better learning in trainings

کلمات کلیدی:

pharmacology, nursing students, education, atmosphere, universities

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