

## عنوان مقاله:

Strategies in Vocabulary Acquisition

## محل انتشار:

ششمین همایش بین المللی مطالعات زبان و ادبیات در جهان اسلام (سال: 1399)

تعداد صفحات اصل مقاله: 8

## نویسندگان:

فربیا عبداللهی - کارشناس ارشد آموزش زبان انگلیسی، دانشگاه پیام نور، تبریز، ایران

هاله پالیزوان - کارشناس ارشد آموزش زبان انگلیسی، دانشگاه پیام نور، تبریز، ایران

## خلاصه مقاله:

Various researches have been conducted in field of Language Acquisition. Generally, linguists group the process of acquiring language into first and second language acquisition. In addition, there is also term vocabulary acquisition which refers to the process of acquiring vocabulary. In fact, the term acquisition is interpreted differently by language researchers. Some researchers distinguish between acquiring and learning. On the other side, other researchers assume those terms as the same. In this research, the researcher refers to the notion that those two are similar. The process of acquiring vocabulary is influenced by many factors. Some of the factors found by language researchers are first language background, motivation, and learning strategies. Learning strategies itself can be divided to some types such as direct and indirect strategies which each of them contains three sections. Strategies in learning vocabulary are often used by advanced students than intermediate and elementary students. This research tried to investigate students' reason for using particular strategies. In the end of this research, the researcher found that the results were varied on each problem. Each of them was different based upon factors influencing each subject

## کلمات کلیدی:

language acquisition, vocabulary acquisition, learning strategies

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1181633>

