

عنوان مقاله:

Mapping the Landscape of Iranian Language Teaching Research: A Corpus-Study of the Titles of English-Language Research Articles

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خلاصه مقاله:

Describing the trends and developments in language teaching practice and research has been of considerable interest to the practitioners and researchers involved in the field. This study sought to provide a rough outline of Iranian language teaching research by analyzing a large collection of titles from language teaching research reports of Iranian researchers published in English-language academic journals. The 2612 titles came from articles published from winter 2006 to summer 2016. The main source of the articles was 21 journals published in Iran or international journals which featured a considerable number of Iranian authors. In several exploratory rounds of content analysis, the article titles in five language teaching journals were examined to identify their topic areas. Then, by collapsing some of the topics, a final list of topics was prepared. Then, the titles in all journals were examined and the topic area or areas which each covered were tallied. To triangulate this subjective analysis and furnish another frequency report for the topic areas of research in language teaching, the titles were submitted to the text-analyzing software AntConc 3.3.5w (Anthony, 2012), which put out two lists: a frequency-tagged list of two- to seven-word chunks, and a frequency-tagged list of key conceptual words. The subjective content analysis and the machine-based analysis together demonstrated how different sub-fields of language teaching were emphasized and received attention in Iran. The findings help researchers become more informed about the Iranian context and set better priorities. The limitations and weaknesses of the study and some caveats are also discussed.

کلمات کلیدی:

Applied linguistics, Iranian language teaching research, Language Teaching, Research areas

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