

عنوان مقاله:

Who Can Guess Better? The Relationship Between Word Class and Learners' Style

محل انتشار:

دوفصلّنامه آموزشّ زبان انگلیسی, دوره 1, شماره 1 (سال: 1386)

تعداد صفحات اصل مقاله: 23

نویسندگان: Ramin Akbari - *Tarbiat Modarres University, Tehran, Iran*

Reza Gafar Samar - Tarbiat Modarres University, Tehran, Iran

Aghdas Asadi - Tarbiat Modarres University, Tehran, Iran

خلاصه مقاله:

The present study investigated the relationship between words' part of speech (noun, verb, adjectives), guessing ability, and learners' style of field independence/ dependence. One hundred thirty two subjects participated in the study. The participants were required to guess the meaning of non-sense words belonging to certain word categories. The results of the study showed that a word's part speech will influence the ease with which its meaning is guessed. In addition, the study found that there is a positive relationship between the cognitive style of field independence and .the learners' guessing ability

کلمات کلیدی: part of speech, guessing, learners' style

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1185504

