

عنوان مقاله:

(The Development and Validation of Peer Support Questionnaire (PSQ

محل انتشار:

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خلاصه مقاله:

The quality of students' relationships with their peers plays an important role in developing their academic achievement. The present study aimed at constructing an accurate, reliable, and valid instrument that could assess the EFL students' perceptions of peer support. The instrument includes different subscales, namely Informational Support, Emotional Support, Instrumental Support, Feedback, and Companionship Support. The Peer Support Questionnaire was administered to ۲۱۲ Iranian undergraduate EFL students studying at two public universities in Iran. An exploratory and a confirmatory factor analysis were conducted, and the overall factor loading estimates indicated a quite satisfactory level of convergent validity for the developed Questionnaire. Both the degree of factor loadings and the construct validity test supported the convergent validity of peer support factors and their related items. The findings demonstrated that PSQ could be a valid and reliable instrument for measuring the concept of peer support in both academic and educational settings.

کلمات کلیدی:

EFL Students, Peer Support, Social Supportive Functions, Instrument Validation, Confirmatory and Exploratory Factor Analysis

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