

## عنوان مقاله:

The Effect of Blended Online Automated Feedback and Teacher Feedback on EFL Learners' Essay Writing Ability and Perception

## محل انتشار:

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## نویسندگان:

Masumeh Salavatizadeh - *Department of English Language and Literature, Faculty of Humanities, University of Guilan, Rasht, Iran*

Abdorrezza Tahriri - *Department of English Language and Literature, Faculty of Humanities, University of Guilan, Rasht, Iran*

## خلاصه مقاله:

Applying both teacher- and computer-generated feedback to foster EFL learners' writing remains a less explored issue. The purpose of this study was two-fold. Firstly, it examined whether blending both online automated feedback (OAF) and teacher feedback had a significant effect on EFL learners' writing ability or not. Secondly, it explored their perceptions on the use of the blended OAF and teacher feedback. To this end, this study employed a mixed-method design using essay writing, questionnaire, and interview to investigate the impact of blended OAF and teacher feedback on EFL learners' writing ability in an essay writing course. Thirty intermediate EFL learners participated in the study; they were given the first writing pre-test, and then were assigned into experimental and control groups randomly. The experimental group was given access to the integrated OAF and teacher feedback on their two-paragraph problem-solution essay writing during the treatment phase while the control group received teacher-only feedback. The results of the independent samples t-test and RM ANOVA showed that the experimental group outperformed the control group in terms of the overall score for the two final essay writings, and also demonstrated a significant improvement in writing scores across four essays during the treatment. The qualitative data also revealed the participants' positive perception towards the effectiveness of the blended OAF and teacher feedback on their writing. Overall, the findings of this study can contribute to a better understanding of the impact of the blended feedback in enhancing EFL learners' writing ability.

## کلمات کلیدی:

Online Automated Feedback (OAF), teacher feedback, Essay Writing Ability, Computer-generated Feedback, EFL

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