

عنوان مقاله:

Motivational Beliefs, Self-Regulation and EFL Listening Achievement: A Path Analysis

محل انتشار:

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خلاصه مقاله:

Informed by the expectancy-value and social cognitive theories of learning, the present study proposed a path model to investigate the impact of motivational beliefs as defined by listening self-efficacy, three types of goal orientations, and task value on self-regulation of Iranian EFL learners, in addition to the unique contribution of each to the variability in the listening comprehension score. Results of path analysis revealed significant positive effect of listening self-efficacy and self-regulation on students' listening comprehension and task value on self-regulation. Unlike performance approach goals, mastery and performance avoidance goals demonstrated a significant impact on participants' self-regulation but no significant direct effect of any goals on listening achievement was detected.

کلمات کلیدی:

goal orientations, listening comprehension, listening self-efficacy, self-regulation, task value

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