

عنوان مقاله:

Analysis of the educational implications of positive thinking in Nahj al-Balaghah with emphasis on theology and its validity

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خلاصه مقاله:

Introduction: Throughout Nahj al-Balaghah and other teachings of Imam Ali (AS), the positive and constructive dimensions of behaviors, traits of individuals, and constructive and positive thoughts have been considered. Imam Ali (AS) not only paid attention to these issues, but also guided others to pay attention to these dimensions voluntarily and consciously. Objective: The purpose of this study is to investigate the educational implications of positive thinking in Nahj al-Balaghah with emphasis on theism and its validation. Methods: The research method of content analysis was based on deductive categorization system. The field of research included all texts related to Nahj al-Balaghah using a purposeful approach. Data collection tools included receipts, databases, available library and electronic resources related to Nahj al-Balaghah. To assess the content validity, the CVR coefficient (CVR) was used and the questionnaire was provided to eleven professors and university experts by purposeful sampling and was approved at the level of 59%. Findings: educational meanings in 179 code concepts were combined with selective coding method in the axis of theism, the most prominent of which are: intellect in creation, power of God, wisdom of God, God's patience, divine justice, necessity of theology, greatness of God, divine mercy, benevolence and thinking. In the future conclusion: The results showed that one of the positive feedbacks is to have a healthy mind, therefore in the teachings of Imam Ali (AS) much attention has been paid to the positive and constructive dimensions of behaviors, personality traits and constructive thoughts.

کلمات کلیدی:

educational implications, positive thinking, Nahj al-Balaghah, theism

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