

عنوان مقاله:

Predicting Academic Resilience based on Metacognitive Beliefs and Achievement Motivation in High School Students
in Shiraz, Iran

محل انتشار:

مجله بین المللی کودکان, دوره 9, شماره 6 (سال: 1400)

تعداد صفحات اصل مقاله: 10

نویسندگان:

Pooneh Baniani - *MSc in General Psychology, Department of psychology, Shiraz Branch, Islamic Azad University, Shiraz, Iran*

Azam Davoodi - *Ph.D. Assistant Professor, Department of psychology, Shiraz Branch, Islamic Azad University, Shiraz, Iran*

خلاصه مقاله:

Background Resilience is one of the other essential variables that, in the educational setting, despite challenges and environmental difficulties, is regarded as a very high likelihood of success in school and other life situations. The purpose of this study was to predict academic resilience based on metacognitive beliefs and achievement motivation in first-grade high school students in Shiraz, Iran. Materials and Methods: This was a cross-sectional study with a correlational design. The study population comprised all first-grade high school students in Shiraz, Iran. The research sample included ۱۶۲ students (۷۹ boys and ۸۳ girls) selected by the multi-stage cluster sampling method. The Academic Resilience Inventory (ARI), the Metacognition Questionnaire (MCQ-۳۰), and the Herman's Achievement Motivation Questionnaire were used to measure the studied variables. Data were analyzed using SPSS software version ۲۲.۰. Results: ۱۶۲ (۴۹.۴۰%) of the students were females. The results showed that metacognitive beliefs could predict students' academic resilience ($\beta = -0.601$; $p < 0.01$) and achievement motivation, improving students' academic resilience. According to $F = 27.285$, the fitted regression model's significance at the ۹۵% confidence level. Considering $R^2 = 0.15$, it can be claimed that ۱۵% of the changes in students' resilience are explained by achievement motivation. Conclusion Based on the results, metacognitive beliefs and motivation for progress significantly predict students' academic resilience.

کلمات کلیدی:

Metacognitive beliefs, Achievement Motivation, academic resilience, Students

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1225412>

