عنوان مقاله:

Iranian Teacher Trainees' Attitudes towards English as a Lingua Franca

محل انتشار:

تعداد صفحات اصل مقاله: 32

نویسندگان:

Ali Mohammad Fazilatfar - *Yazd University*

Mohammad Barzegar Rahatloo - *Yazd University*

خلاصه مقاله:

The present research was an attempt to shed more enlightening light on the current wave of English as a Lingua Franca (ELF), which is gradually sweeping the traditional ideologies in the field of ELT. To that end, this study examined the Iranian teacher trainees' attitude towards ELF. What makes the present research markedly different from the other language attitude studies is in the context of research, namely Iran, an underrepresented country in the literature concerning ELF. To collect the data, the researchers employed mixed methods design, using questionnaires and follow-up semi-structured interviews. The results indicated that many a participant maintained contradictory and ambivalent attitudes towards ELF-related issues. Whilst they appeared to be favorably inclined to agree with the statements pertaining to ELF, they did not display uniform attitudes about ELF-related issues in an in-depth analysis of the results. In fact, the results revealed an underlying tendency towards NS norms among the participants. Results of the study may have implications for teacher trainers and ELF researchers.

کلمات کلیدی:

ELF, Language Attitude, Teacher Trainees, Globalized World

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