

عنوان مقاله:

Design-Oriented Education Environment as a Means of Improving the Quality of Undergraduate Education in Terms of the Competency-Based Approach

محل انتشار:

فصلنامه روشهای تصفیه محیط, دوره 7, شماره 4 (سال: 1399)

تعداد صفحات اصل مقاله: 12

نویسندگان:

Evgenya I.Serkova - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

Aleksey M.Voronin - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

Svetlana Ye.Salankova - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

Natalya V.Bychkova - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

Valadimir V.Klyuikov - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

Sleksandr V.Savin - *PhD, Associate Professor, Federal State-Funded Educational Institution of Higher Education*
««Bryansk State Academician I.G. Petrovski University

خلاصه مقاله:

With the modernization of higher education, the pedagogical environment, both internal and external, assumes a major significance in training programs including a creative component. The objective of the study is to provide a theoretical and methodological substantiation of the design-oriented education environment as one of the means of improving the quality of undergraduate education. As part of the theoretical analysis of the methodological framework of the issue reflected in ۴۰ academic sources, different interpretations of the notion "education environment" are given within the context of the environmental approach to education. Organizational and conceptual, socio-psychological, discipline-based and spatial resources are shown among the most significant ones. The questionnaire study conducted among seventy-six 1st, ۲nd and ۳rd-year students revealed a positive trend in all measures of student satisfaction with their learning activities: satisfaction with educational content, the educational process, interactions with fellow students and teachers as well as satisfaction in terms of daily life and health. Analysis of the results of students' and teachers' activities showed a positive trend in the impact of the quality of the design-oriented education environment on indicators of success. This study resulted in improved quality of training of prospective teachers and their adaptation in .the educational context

کلمات کلیدی:

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1242204>

