عنوان مقاله:

The Use of Abstract and Pragmatic Network Models in Educational System

محل انتشار:

فصلنامه روشهای تصفیه محیط, دوره 7, شماره 4 (سال: 1399)

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خلاصه مقاله:

The purpose of this article is to model the space of network integration in a geographically-localized market for general education services in the form of abstract models and pragmatic models. The leading approach to the study of this problem was the method of systematizing and summarizing the data, standardized interviews, expert judgments, harmonizing expert estimates, interpreting the results of the study, which made it possible to develop scientific and methodological tools for applying the theory and practice of network interactions in the education system. Results of the study consists in expanding capability process approach for modeling integration in the form of a network at geographically localized general education services market, on the basis of a three-dimensional second paradigm 'abilities, skills - integration - technology". The article describes two types of subject-object relations models: abstract (static) and pragmatic (dynamic). The authors of the article note that simulating the network integration space will remove organizational and technological barriers for its participants and build coordinated economic and information and communication links around each student, "successful" and "unsuccessful". The materials of the article are of practical importance for educational organizations of the general education system, introducing various forms of organizational integration.

کلمات کلیدی:

education system, network interactions, organization model, process approach, coordination of network processes,

secondary education