

عنوان مقاله:

University New Educational Reality in Disruptive Technologies Context

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خلاصه مقاله:

The relevance of the study is due to a set of problems that have arisen in the educational environment of the University under the influence of technological breakthrough in the life activity of modern civilization. The fundamental reasons for the transformation of the higher education system in all its segments are mainly determined by economic and technological factors. Economic factors of disruptive technologies are carried out at the expense of significant acceleration of production and increase of profit, quality of goods and services. In the context of technological factors, models of transformation of traditional educational reality with the help of virtual reality tools are used. Together, these processes creatively destroy the traditional norms and rules, values and educational reality of the University. To substantiate the theoretical and practical significance of constructing a model of the new educational reality of the University, corresponding to the principles of disruptive technologies, pedagogical modeling is used as a leading research method. The article reveals the features of disruptive technologies' development, important for the transformation of the educational reality of the University; the priorities of disruptive technologies' implementation in the virtual educational reality of the University. The structure and content of disruptive technologies' virtual model in the construction of a new educational reality of the University. The effectiveness of the structure and content of disruptive technologies' virtual model in the construction of a new educational reality of the University is proved in the process of experimental work. The materials of the article have practical application and can be useful in the development and implementation of various techniques and practices in virtual services and in the educational

.process. They are recommended for teachers and students of the University

کلمات کلیدی:

Virtual Reality, Construction of the Model, Context Of Disruptive Technologies, Transformation Model, Educational Reality of the University, Pedagogical Modeling, Principle of Mass Cooperation, Principle of Equal Interaction

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