

عنوان مقاله:

Translation Teaching Competence: Teachers and Students' Perspectives

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خلاصه مقاله:

This qualitative study is an attempt to gain insights into the competence and sub-competencies required for a successful English and Persian translation teacher in the context of undergraduate education in Iran. To this end, ۹۵ senior graduate and undergraduate students of English translation and ۱۳ experienced translation teachers in Iranian universities were invited to participate in the study. Using focus-group and in-depth interviews, two sets of qualitative data were collected and analyzed through open, axial, and selective coding procedures of Grounded Theory. According to the students, translation teaching competence includes the components of pedagogical knowledge, content knowledge, and psychological-personality competence, while the teachers believed in pedagogical knowledge, content knowledge, and mental-personality competence as the underlying constructs. Whereas content knowledge and pedagogical knowledge are mainly common in the views of the students and teachers, psychological-personality and mental-personality sub-competences are the factors which are not shared by the two groups.

کلمات کلیدی:

Translator Education, Translator Training, Translation Teaching Competence, Translation Students, translation teachers, English-Persian Translation

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