

عنوان مقاله:

Assessing the Quality of E-learning Courses during the COVID-19 Pandemic from the Perspective of Nursing Students of Islamic Azad University, Tehran Branch, Iran

محل انتشار:

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نویسندگان:

Zahra Abdolreza Gharehbagh - MSc, PhD Candidate In Medical Education, Department Of Medical Education, Tehran University Of Medical Sciences, Tehran, Iran And Faculty Member, Department Of Pediatric Nursing, Faculty Of Nursing And Midwifery, Tehran Medical Sciences, Islamic

Bahar Seifi - Department of Nursing, Faculty of Nursing and Midwifery, Tehran Medical Sciences, Islamic Azad University, Tehran, Iran

Firouzeh Moeini - MSc, PhD Candidate in Medical Education, Department of Medical Education, Tehran University of Medical Sciences, Tehran, Iran AND Faculty Member, Department of Adult-Geriatric Nursing, Faculty of Nursing and Midwifery, Tehran Medical Sciences

خلاصه مقاله:

Background: The present study aims to evaluate the quality of online teaching courses during the COVID-19 pandemic from the perspective of nursing students of Islamic Azad University, Tehran Branch, Iran. Materials and Methods: The present cross-sectional study was performed at Tehran Islamic Azad University in ۲۰۲۱. Simple random sampling was used to select nursing students. Data collection was carried out using baseline characteristics and a valid ۱۳-item questionnaire. Nursing students were asked to rate the items based on the five-point Likert scale. The questionnaires were distributed among nursing students by the researchers (through telephone interviews, web-based questionnaires, and face-to-face visits in hospitals and colleges), and collected after completion. Results: A total of ۹۰۰ nursing students participated in the study. The highest average satisfaction with the quality of the teaching courses was related to the items of clear information about the objectives and lesson description at the beginning of the course, organization and logical sequencing of content to achieve the teaching objectives, and the appropriateness of assignments and online tests to the objectives and content of the course. The lowest level of satisfaction was related to the items of technical and infrastructural problems, the mismatch between the volume of course content and the number of courses, and dissatisfaction with the contents, assignments/tests, and the feedback. There was a statistically significant relationship between gender, school year, history of attending face-to-face and online classes, and commenting on the quality of online teaching ($P < 0.05$). Conclusion: Students had above-average satisfaction with the quality of online teaching. Satisfaction was higher in women, third-year students, and students who had the experience of attending face-to-face classes than other students.

کلمات کلیدی:

learning, Nursing students, COVID-19, Quality-

لینک ثابت مقاله در پایگاه سیویلیکا:

