

عنوان مقاله:

Disconnectedness and Quality: Understanding the Ineffectiveness of Online Learning Emergency during Covid-19

محل انتشار:

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خلاصه مقاله:

Aims: The increasing development of information communication technology is increasingly positively impacting individuals in various fields, including education. This research aimed to understand the causes of ineffective online learning from the point of view of activists. Participants & Methods: This qualitative research was conducted in ۲۰۱۹ in the context of Instructors in the Department of Accounting, Padang State Polytechnic. This study used a phenomenological design with semi-structured interviews that focuses on activistschr('۳۹') experiences (egos) who are central to the entire environment. Based on these assumptions, phenomenology seeks to find the intentionality behind the activistchr('۳۹')s behavior for his understanding. Findings: In the view point of participants, the causes of ineffective online learning were cultural and emotional. The cultural aspects are categorized under awkwardness with technology and content and characteristics of online learning and the emotional aspects are categorized under instructorschr('۳۹') pressures and workload and students' dishonesty. Conclusion: The effectiveness of online learning systems is about connectedness and quality. Meaning is a subjective truth that arises from the consciousness of a person who experiences and performs an action.

کلمات کلیدی:

COVID-۱۹, Learning Quality, Learning Management, Online Learning

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