

عنوان مقاله:

Vocabulary Recall Improvement through Acronyms: A Case Study of Iranian Advanced EFL Learners

محل انتشار:

مجله بین المللی زبان و تحقیقات ترجمه, دوره 1, شماره 3 (سال: 1400)

تعداد صفحات اصل مقاله: 14

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خلاصه مقاله:

This study aimed at investigating the effects of using acronyms on improving vocabulary recall among Iranian EFL learners. To this aim, ۲۰ advanced EFL learners were selected and randomly assigned to two groups; namely, experimental and control. The data collection instruments were a vocabulary test consisting of some multiple-choice items and a questionnaire for exploring the participants' perceptions of using acronyms for improving vocabulary recall. Eighty target words chosen from a textbook entitled, General English Language (۲nd ed.), authored by Jafari, were also provided as the materials of the study. The vocabulary test was administered to the participants as pretest and posttest prior to and after the treatment. The findings revealed that using acronyms had a significant effect on improving vocabulary recall among the learners in the experimental group. Moreover, the participants in the experimental group had positive perceptions of the effects of using acronyms on improving vocabulary recall. The findings of this research are beneficial for those who are concerned with English learning and teaching including learners, teachers and researchers.

کلمات کلیدی:

Acronym, EFL learners, Language Learning Strategy, Memory Strategy, Vocabulary Recall

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