عنوان مقاله:

Motivational English Language Learning Strategies Through Computers Among EFL Learners

محل انتشار:

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خلاصه مقاله:

The aim of this study was to describe and find out motivational English language learning strategies through computers among Iranian EFL learners and find out how learners' motivations change towards English language learning through computers.The mixed method approach (quantitative and qualitative) was employed in this study. A total of ۸۴ (out of ۱۳۰) female freshman university learners from a university in Isfahan were randomly selected to fill out the questionnaire reflecting their motivational English language learning strategies through computers.They were aged between ۱۸ and ۲۰ years old and were native speakers of Persian. They were all in intermediate level based on their English proficiency levels. Also, a group of ۶ out of these ۸۴ learners were purposefully selected for the semi-structured interview in order to get more in-depth information. The descriptive analysis revealed that the learners all used high level of motivational strategies while learning English as a foreign language. It also demonstrated that the learners' motivational strategies related to the use of learners' general feelings towards computers were more frequently identified. The findings of the interviews also revealed that the use of computers motivate and stimulate learners to learn their courses as well as to communicate with one another more effectively. The implication of this study is to use computers as a teaching tool in classes and the learning motivational strategies through computers should be utilized in learning environments

کلمات کلیدی:
motivations, computer, Strategies, and learning

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