

عنوان مقاله:

EFL Learners' Incidental Acquisition of English Phrasal Verbs through Enhanced Extensive Reading vs. Unenhanced Extensive Reading

محل انتشار:

فصلنامه آموزش و پژوهش زبان، دوره 2، شماره 8 (سال: 1393)

تعداد صفحات اصل مقاله: 10

نویسندگان:

Bahareh Mahdavi Resketi - *Islamic Azad University, Garmsar Branch*

Bahram Bagheri - *Islamic Azad University, Garmsar Branch*

خلاصه مقاله:

Abstract Acquiring vocabulary, as a significant and challenging part of language learning process, has always been consistent with reading. In this study, the researchers examined the effect of enhanced extensive reading on EFL learners' incidental acquisition of English vocabulary, with specific focus on phrasal verbs. Twenty five homogenized participants were selected and divided into two groups of A (experimental group) and B (control group), with ۱۲ and ۱۳ students in each group respectively (N=۲۵). The experimental group received enhanced extensive reading instruction, while the control group received unenhanced extensive reading instruction. After administering a pre-test and a post-test, collecting data and statistical analysis, the results revealed that the learners who received enhanced extensive reading outperformed the ones who received unenhanced extensive reading instruction.

کلمات کلیدی:

enhanced extensive reading, incidental acquisition, phrasal verbs, unenhanced extensive reading

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1328358>

