

عنوان مقاله:

The Effectiveness of Teaching Learning Strategies on the Quality of Life of Adult students in the Literacy Movement Organization

محل انتشار:

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خلاصه مقاله:

The purpose of this study was to explain the effectiveness of teaching learning strategies on the quality of life of adult students in the Literacy Movement Organization. The method of this research was quasi-experimental pre-test-post-test with control group and had a follow-up stage. The statistical population of this study was all students of the literacy movement in the cities of Tehran province in the academic year of ۱۹۹۸-۹۹. In this study, ۶۰ people were selected by purposive sampling method and two equal groups were divided into one group (۳۰ people) as the experimental group and the other group (۳۰ people) as the control group. The SF۳۶ quality of life questionnaire was used to collect the data. The independent variable (teaching learning strategies) was performed on the experimental group in ۱۰ sessions of ۹۰ minutes. In the follow-up step, the dependent variable was performed only descriptive and inferential statistics on the experimental group. The obtained information and results were analyzed using. The results showed that the quality-of-life adult education students of the Literacy Movement Organization who received training in learning strategies are significantly higher than the quality of life competencies of students who did not receive this training and training strategies for learning professional skills. Adult students are effective and have good stability over time ($p < 0.05$). The results showed that teaching learning strategies is effective on the quality-of-life competence of adult students in the Literacy Movement Organization and has a good stability over time.

کلمات کلیدی:

Training learning strategies, quality of life, Literacy Movement Organization

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