

## عنوان مقاله:

Curriculum Accreditation Based on Job-Search Behavior in Technical and Vocational Schools

## محل انتشار:

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## خلاصه مقاله:

The aim of this study was to design and validate a curriculum based on job search in technical and vocational colleges. The general approach of the research was mixed (qualitative-quantitative) with the exploratory design. This research is applied in terms of purpose; In terms of data collection method is combined and in terms of research data type, in qualitative part, it is a theoretical study and analysis method is the deductive content and in quantitative part, research is a descriptive survey with questionnaire tools and using statistical methods. This research is applied in terms of purpose and a mixed method is used for data collection. The statistical population entailed ۴۷ people in the qualitative section and ۲۶۵ people in the quantitative section. Via the random sampling method, ۱۱۸ people were selected as the sample. The reliability of the questionnaire was confirmed by Cronbach's alpha coefficient of ۹۶.۰۴. The results revealed that the lack of a validating model of technical and vocational education, negligence in allocating the share of skills training in the education system, and the lack of necessary skills in graduates of technical and vocational centers are the most significant challenges in this area. The results of the study showed that since job search behavior is the driving point in education in successful countries in the field of technical and vocational curricula, designing a model of job behavior in the future is a necessity in skills training in technical and vocational colleges.

## کلمات کلیدی:

Curriculum-Skills Training, Technical And Vocational Schools, entrepreneurship

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