

عنوان مقاله:

Cultural Identity among Iranian EFL Learners: the Development of a Cultural Identity Questionnaire

محل انتشار:

تحقیقات کاربردی در زبان انگلیسی، دوره 8، شماره 4 (سال: 1398)

تعداد صفحات اصل مقاله: 28

نویسندگان:

Fattaneh Abbasi Talabari - *Faculty of Persian Language and Foreign Languages, Allameh Tabataba'i University, Tehran, Iran*

Mohammad Khatib - *Faculty of Persian Language and Foreign Languages, Allameh Tabataba'i University, Tehran, Iran*

خلاصه مقاله:

Learning English as a foreign language in Iran has provided a novel learning milieu for language learners, giving them the capability to create the dialogue between their home culture and the culture of the foreign language they are learning. The current study aims to investigate the level of Iranian EFL learners' cultural identity. To do so, the researchers developed a questionnaire through extensive readings of the literature on language, culture and identity at both national and international levels. To determine the reliability of the questionnaire, Cronbach's Alpha was utilized. The reliability of all the items in the questionnaire was estimated as ۰.۷۸. To measure the validity of the questionnaire, Exploratory Factor Analysis through PCA was performed, demonstrating five underlying factors of Iranian Cultural Identity. Then, the questionnaire was administered to ۴۹۴ language learners in the context of Iran. The analysis of the data revealed that nearly ۶۸% of the Iranian language learners in the study possess a moderate level of cultural identity.

کلمات کلیدی:

Language, Culture, Identity

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