

عنوان مقاله:

Constructing Stories in a Foreign Language: Analysis of Iranian EFL Learners' Lived Narratives Structure

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نویسندگان:

Mohsen Ramazanian - *PhD Candidate English Department, College of Foreign Languages, Yazd University, Yazd, Iran*

Hamid Allami - *Associate Professor English Department, College of Foreign languages, Yazd University, Yazd, Iran*

خلاصه مقاله:

Most popular models of narratives and narrative analyses have been drawn on native stories, yet EFL learners' narratives have not received due narrative analysis. The present study then aims at scrutinizing the structure of personal English stories as told by EFL learners. To this aim, three hundred narratives were collected through classroom discussions and interviews. Qualitative analysis methods were utilized to find how narratives were recounted. The results of data analyses indicated that EFL learners' narratives consisted of ۴ parts with the abstract and coda sections absent from them. Besides, there were other differences between the collected narratives and those told by English native speakers.

کلمات کلیدی:

Narrative, Narrative Analyses, Narrative Structure, Abstract, Coda

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