عنوان مقاله:

Cloze-Elide Test as an Alternative Test Method: Linking Personality Types to Test Method Performance

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خلاصه مقاله:

More innovative test methods may measure language learners' test performance more accurately, contributing to much fairer decisions. This study examined Iranian language learners' performance on cloze-elide test as an innovative, integrative test method. It specifically focused on investigating whether personality types correlated with their performance and whether personality types could predict their test performance. Data were collected from ۲۸۳ Iranian language learners at six Iranian language institutes, who took the cloze-elide test, the Michigan Test of English Language Proficiency (MTELP), and the Myers-Briggs Type Indicator (MBTI-M) Personality Type Inventory. The data were quantitatively analysed using SPSS (version ۲۲). The results of Pearson correlation showed a positive correlation between thinking and performance on cloze-elide test; by contrast, extroversion and feeling negatively correlated with language learners' performance on cloze-elide test. Furthermore, the results from the standard multiple regression showed that the strongest personality type for predicting language learners' performance on the test was introversion. The findings suggest the interaction between personality types and test methods may better explain test results. The article concludes with some implications for curriculum development.

کلمات کلیدی:

Test Performance, Cloze-Elide Test, Personality Types, Introversion, Thinking

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