

عنوان مقاله:

A Study on Pakdasht's Schools from Complexity, Centrality and Formality Perspective

محل انتشار:

مجله بازاریابی و تجاری سازی کشاورزی، دوره 4، شماره 2 (سال: 1399)

تعداد صفحات اصل مقاله: 8

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خلاصه مقاله:

The main objective of the present study is to study Pakdasht's schools from complexity, centrality, and formality. The population of this study was all teachers and school managers of Pakdasht amounted to ۳۱۴ subjects. The sample size was determined using the Cochran formula and ۱۷۳ teachers and school managers were selected through random sampling. The data collection tool includes a standard questionnaire, school's organizational structure questionnaire. The organizational structure questionnaire has acceptable validity and reliability of the questionnaire in the organizational structure section is determined as ۰.۸۹ using Cronbach's alpha and Kolmogorov-Smirnov Test was applied to assess the normality of data and SPSS software and one-sample t-test was used to test hypothesis and access to objectives of the study. Results of the study indicated that Pakdasht's organizational structure is somewhere .between organic and mechanics from complexity, centrality, and formality perspective

کلمات کلیدی:

Complexity, centrality, formality, structure, Pakdasht city

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