

عنوان مقاله:

The Bright Side of COVID-۱۹: Integrated Art-based and Virtual Learning in Medical Education

محل انتشار:

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خلاصه مقاله:

This approach to learning is in accordance with the first of six strategies of Harden SPICES model for curriculum development: student-centered against teacher-centered approach (S) (۷,۸). In total, the results from medical students and the Knowles' Andragogical Model as a theoretical lens, is expected to help medical education experts with emphasizing student center approach in the medical education curriculum to prepare future physician for meeting unexpected healthcare crisis demands.

کلمات کلیدی:

COVID ۱۹ Pandemic, distance learning, virtual learning

لینک ثابت مقاله در پایگاه سیویلیکا:

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