

## عنوان مقاله:

The Relationship between The Hidden Curriculum Components and The Affective Attitudes of High School Students' Learning

## محل انتشار:

فصلنامه یادگیری و حافظه، دوره 4، شماره 14 (سال: 1400)

تعداد صفحات اصل مقاله: 11

## نویسندگان:

Ali Akbar Shaykhei Fini - *Department of Educational Sciences, Faculty of Humanities, University of Hormozgan, Bandar Abbas, Iran*

Yaghoob Raissi Ahvan - *Department of educational sciences, Faculty of Humanities Sciences, University of Hormozgan*

hosain zainalipour - *Hormozgan University*

## خلاصه مقاله:

The present study aimed to explore the relationship between the hidden curriculum components and the affective attitudes of students' learning in high schools and to create a better learning and educational setting. The research adopted a quantitative method using a cross-sectional survey. The population consisted of ۲۷۷ male high school students in District ۱ of Bandar Abbas in the academic year ۲۰۱۹-۲۰۲۰. They were selected through the cluster sampling method and randomly assigned to the experimental groups. Data were gathered by the Affective Attitudes of Learning Questionnaire and the Hidden Curriculum Components Questionnaire. Structural equation modeling, Pearson correlation coefficient, and multiple regression analysis were used to analyze the data in a quantitative way. In the quantitative part, the results of multiple regression showed that there was a correlation (۰.۰۶۲۷) between the components of the hidden curriculum with affective attitudes of learning that was significant at (۰.۰۹۵) confidence level. To compare the differences between the scores of the hidden curriculum components in different types of high schools, the quantitative findings showed the mean scores of most components in Exceptional Talents (SAMPAD) high school were significantly higher than the mean scores in public and non-public high schools ( $P < ۰.۰۵$ ). Furthermore, the results showed that the components of the hidden curriculum have a profound and lasting impact on their affective attitudes toward school, textbooks, courses, and their academic self-concept.

## کلمات کلیدی:

Affective attitude, hidden curriculum components, Learning

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1419557>



