

عنوان مقاله:

?How have infectious diseases been able to change educational approaches

محل انتشار:

فصلنامه آینده آموزش پزشکی, دوره 12, شماره 1 (سال: 1401)

تعداد صفحات اصل مقاله: 2

نویسندگان:

Mohammad Afshar - Department of Anatomical Sciences, School of Medicine, Birjand University of Medical Sciences, Birjand, Iran

Mahdieh Rajabi-Moghaddam - Department of Pathology, Faculty of Medicine, Birjand University of Medical Sciences, Birjand, Iran

خلاصه مقاله:

With the outbreak of the COVID 19 pandemic, the transition from traditional educational approaches to modern methods has become more important. In fact, the emergence of this epidemic was able to revolutionize medical education by integrating e-learning into all levels of education and continuing education programs. Undoubtedly, this epidemic also provided opportunities for learners to innovate new learning experiences and take us beyond traditional classrooms and lecture-based learning. From the learners' point of view, e-learning has not been able to replace traditional education, but rather it can be used as a combined learning strategy. Therefore, due to the educational disorder caused by the Corona crisis, we decided to change the teaching methods of anatomy courses for medical students and use a Flipped classroom design model with small private online courses, combined training strategies to create results. Provide effective learning in the context of using new technologies. In fact, we tried to actively involve learners in this comprehensive approach so that we could facilitate learning

کلمات کلیدی:

Flipped classroom, Collaborative Learning, Small Private Online Course

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1423351

