

## عنوان مقاله:

Iranian EFL Teachers' Attitudes towards Ministry of Education Top Model Teaching Festivals

## محل انتشار:

فصلنامه آموزش و پژوهش زبان، دوره 10، شماره 41 (سال: 1401)

تعداد صفحات اصل مقاله: 12

## نویسندگان:

Mohammad Nasimfar - *English Language Department, Faculty of Humanities, Urmia University, Urmia, Iran*

Javad Gholami - *English Language Department, Faculty of Humanities, Urmia University, Urmia, Iran*

Zhila Mohammadnia - *English Language Department, Faculty of Humanities, Urmia University, Urmia, Iran*

## خلاصه مقاله:

Teaching practices are believed to be a determining factor in educational systems. For over two decades, the Ministry of Education (MOE) in Iran has been organizing Top Model Teaching Festivals to address the changes required to promote English teachers' professional development. Considering the high amounts of investment in such programs and their impacts on teaching and sustainable learning, this study probed into how the award-winning teachers critically view and evaluate the efficacy of such nationwide festivals. To this end, ten award-winning EFL teachers in the festivals were interviewed using a semi-structured interview protocol to qualitatively elicit their attitudes towards the program. The results obtained from the content analysis of the interview transcripts revealed that such festivals have not adequately fulfilled their main objective, which is to improve the teaching quality and potential of teachers and promote their professional development. Thus, the study calls for a reassessment of the effectiveness of such programs to find alternative ways for empowering teachers.

## کلمات کلیدی:

EFL teachers, sustainable learning, top teaching models

## لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1424863>

