

## عنوان مقاله:

The Relationship between EFL Learners' L<sub>2</sub> Motivational Self System and Academic Resilience

## محل انتشار:

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## خلاصه مقاله:

The present study aimed at investigating any significant relationship between EFL learners' L<sub>2</sub> Motivational Self System (L<sub>2</sub>MSS), its components: Ideal L<sub>2</sub> self, Ought to L<sub>2</sub> self, L<sub>2</sub> learning experience and Academic Resilience. The participants of the study included ۱۳۳ Iranian male and female EFL learners. The instruments were two questionnaires tapping L<sub>2</sub>MSS and its components and Academic Resilience. The researchers also interviewed ۱۰ participants in an attempt to triangulate the data collection procedure. The results of statistical analysis indicated that there was a significant and positive relationship between EFL learners' L<sub>2</sub>MSS and Academic Resilience. It also showed that EFL Learners' L<sub>2</sub>MSS could be a significant predictor for their Academic Resilience. Nevertheless, there was no significant relationship between EFL learners' Ideal L<sub>2</sub> self, Ought to L<sub>2</sub> Self, L<sub>2</sub> learning Experience and their Academic Resilience. The results of the interviews confirmed the findings of the quantitative phase of the study

## کلمات کلیدی:

Ideal L<sub>2</sub>, L<sub>2</sub>, learning experience, Ought to L<sub>2</sub> Self, resilience, Self

## لینک ثابت مقاله در پایگاه سیویلیکا:

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