

عنوان مقاله:

The Relationship between Decision Making Styles and Classroom Management Strategies among Iranian Male and Female Teachers

محل انتشار:

ششمین کنفرانس بین المللی تحقیقات بنیادین در مطالعات زبان و ادبیات (سال: 1400)

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نویسندگان:

ali Morshedi Tonekaboni - Faculty of Persian Literature and Foreign Languages Department of English Language, Islamic Azad University, Tonekabon

Maryam Jafari - Faculty of Persian Literature and Foreign Languages Payam Noor University, Mehriz Yazd

خلاصه مقاله:

The present study was an attempt to extend our knowledge on the relationship between Iranian teachers' creativity and their classroom management. Besides, it was within the scope of this study to see whether age and gender could affect on Iranian teachers' view on decision making as well as classroom management. To achieve such goals, ۱۲۰ Iranian EFL teachers were asked to take part in the study by filling out two questionnaires, namely, Behavior and Instructional Management Scale (BIMS) by Martin and Sass (۲۰۱۰) and the Teaching Style Inventory (TSI) by Grasha (۱۹۹۶). Then, the researcher calculated correlation coefficient and Independent Sample T-test. The findings highlighted that there wasn't a statistically significant relationship between teachers' decision making styles and their classroom management. In addition, the findings emphasized there was a statistically significant difference across the gender groups regarding their attitudes towards creativity and classroom management. Likewise, it was revealed that there was a significant difference between Iranian EFL male and female teachers concerning their attitudes towards creativity. However, the findings presented that decision making style of male and female teachers predictive the classroom management strategies.

کلمات کلیدی:

Decision Making Styles, Classroom Management Strategies, Male and Female Teachers

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