

عنوان مقاله:

A review of EFL Distance Learning during COVID-19: Obstacles and advantages

محل انتشار:

ششمین کنفرانس بین المللی تحقیقات بنیادین در مطالعات زبان و ادبیات (سال: 1400)

تعداد صفحات اصل مقاله: 11

نویسندگان:

Azadeh Mallaki - PhD candidate in TEFL, Islamic Azad University Bushehr Branch, Bushehr, Iran

Hamideh Taheri - PhD in TEFL, Islamic Azad University Bushehr Branch, Bushehr, Iran

خلاصه مقاله:

The outbreak of COVID-19 and the subsequent restrictions and limitations affected world people's lives to great extents. Industries and social activities have undergone changes and computerized lifestyle has become the new ordinary. Educational system is an industry with the most striking changes, turning to e-learning and e-teaching from classroom atmosphere, via internet and computer-based software. In this review article, we aimed to review the most recent papers published on various aspects of Distance Learning during COVID-19 and by reaching related themes, introduce the challenges as well as benefits of E-Learning. The four reviewed articles are published in outstanding journals such as Sustainability. we aim to summarize the articles in five categories: ۱) challenges and obstacles of e-learning. ۲) English development in Distance Language Learning. ۳) Investigating foreign language enjoyment and anxiety in virtual classes. ۴) Blended vs. Online classes. ۵) Limitations of the papers and future works. The target language in this review article was English. The main focus of all ۴ articles has been English development. A number of software and technology tools have been studied in this article in different contexts. After close investigation of the afore-mentioned articles, some results are suggested for further studies. The findings of this review research can be used in e-learning classes in times of crisis as well as in a blended environment.

کلمات کلیدی:

COVID-19, Distance Learning, EFL, e-Learning, English Development

لینک ثابت مقاله در پایگاه سیویلیکا:

<https://civilica.com/doc/1452301>

