

## عنوان مقاله:

Nursing Students' Experiences of Role Transition in the Internship Program during the COVID-19 Pandemic

## محل انتشار:

فصلنامه آموزش بهداشت و ارتقا سلامت, دوره 10, شماره 1 (سال: 1400)

تعداد صفحات اصل مقاله: 8

## نویسندگان:

- S. Salarvand Hepatitis Research Center, Faculty of Nursing and Midwifery, Lorestan University of Medical Sciences, Khorramabad, Iran
  - M.S. Mousavi Nursing and Midwifery Care Research Center, Isfahan University of Medical Sciences, Isfahan, Iran
    - Y. Pournia Department of English Language, Faculty of Medicine, Lorestan University of Medical Sciences, Iran

## خلاصه مقاله:

Aims: The internship course is an essential component of the nursing undergraduate program. This study was aimed to explore nursing students' experiences of role transition in the internship program during the COVID-19 pandemic. Participant & Methods: This qualitative study was conducted on last semester's nursing students practicing in an internship course during the COVID-19 pandemic at Lorestan University of Medical Sciences, Iran from February to June ۲۰۲۱. The internship BSc nursing students were selected by a purposive sampling that reached ۱۲ students by achieving data saturation. Findings: The findings included a categories of psychological challenges, unsuitable professional support and supervision, self-centeredness and independence, mandatory restrictions, and acquiring a professional identity. Conclusion: The internship curriculum must be planned and supervised in a nursing education program by faculty authorities to prepare senior nursing students to enter the workplace, not only for their career .retention but also for their actual growth/development in any workplace

**کلمات کلیدی:** Internship, Nursing Students, COVID-۱۹

لینک ثابت مقاله در پایگاه سیویلیکا:

https://civilica.com/doc/1468216

