

عنوان مقاله:

Investigation of Advisors' Performance and Students' Satisfaction of Universities of Medical Sciences: A Systematic Review

محل انتشار:

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خلاصه مقاله:

Background: Increasing the satisfaction of students with the advisors can help to improve the educational status of students. Therefore, this study aimed to investigate the performance of advisors from the viewpoint of medical students in Iran in the form of a systematic review. Methods: In this study, all studies on the performance of advisors of universities of medical sciences were reviewed from the students' viewpoint and students' satisfaction with the professors' performance systematically. The national databases of Iran and international databases were searched and the data and articles were entered EndNote version ۷. Results: Results showed that ۱۵۵ articles were searched at the first stage. ۹۳ articles were excluded from the search at the first stage, and finally, a systematic review was conducted with ۱۱ original articles. Also, ۶۶۲ faculty members and ۵۶۹۷ students of ۱۱ universities of the country including Kerman, Babol, Shiraz, Kurdistan, Rafsanjan, Alborz, Sabzevar, Urmia, Lorestan, Mashhad, and Semnan universities were investigated. Likewise, from the students' viewpoint, the professors' performance was in a range from poor to excellent. In addition, the level of satisfaction with the performance of the advisors from the students' viewpoint varied from poor to excellent. Conclusion: According to the study results, it is suggested to hold training workshops on the necessary methods for the advisors' principles while revising job description of advisors.

کلمات کلیدی:

Advisors' performance, Medicine, Faculty, Medical Students.

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